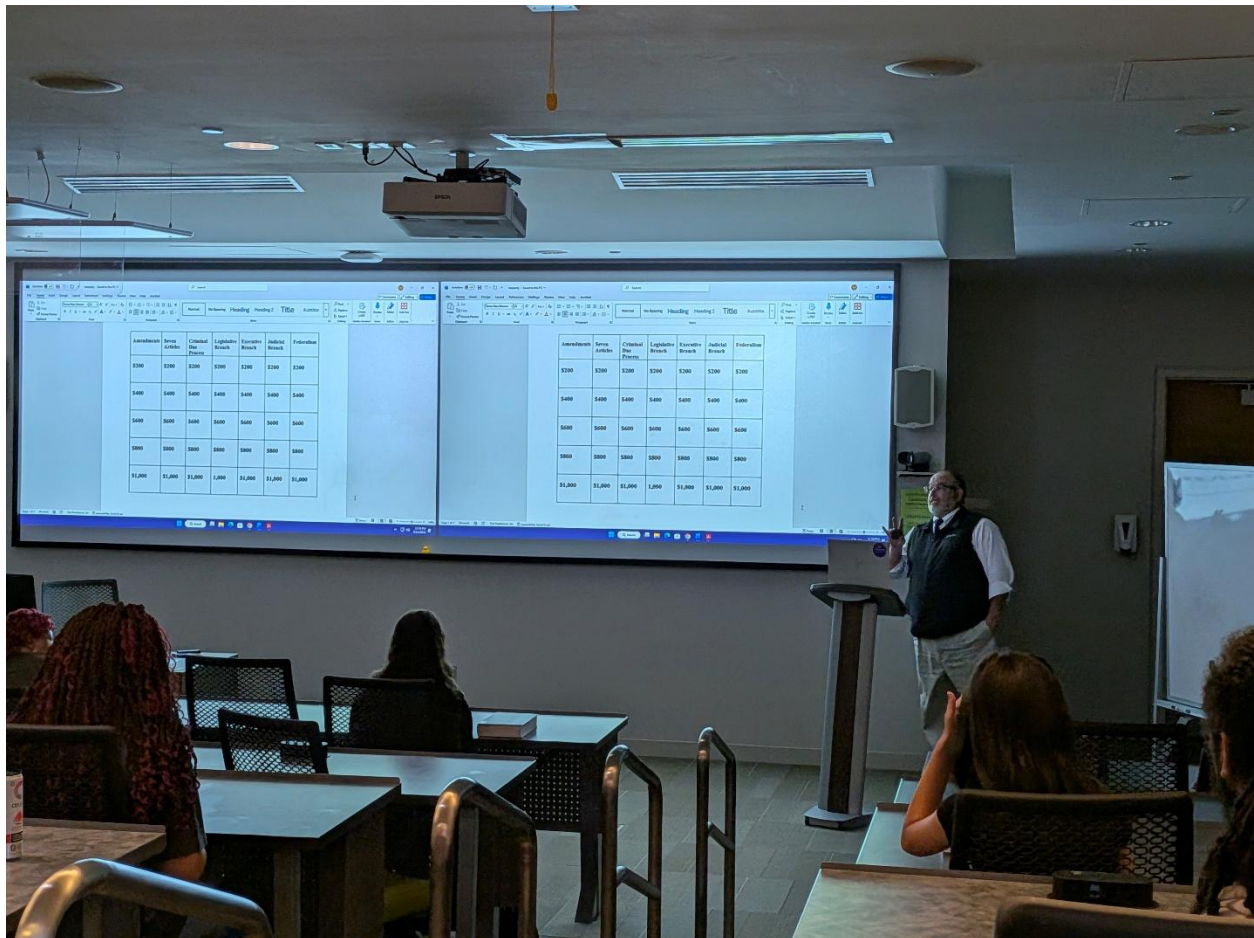


Political Science Department Constitution Day for Fall 2026

By Dr. Grace Adams-Square

Constitution Day for Fall 2026 for the Political Science Department took place on three campuses, Macon, Warner Robins and Cochran. For the Cochran campus we were afforded the opportunity to work with Yakinni Martin, Student Services Coordinator with Office of Student Life who provided us decorations, snacks, music and pocket Constitution books. Additionally, MGA Library staff Jessica Williams and Ann Williams set-up tables outside the Presidential Dining Hall in Cochran on Voting which included important dates for the upcoming mid-term elections and buttons. The emphasis this year on Constitution Day for Dr. Adams-Square classes included focusing on America 250 and Voting. Below is a list of the events that took place, pictures from the Warner Robins Campus and a report from the Cochran Campus:

Monday 9/14, 12:30–1:45 pm: Constitution Jeopardy! - Macon hosted by Dr. John Hall,

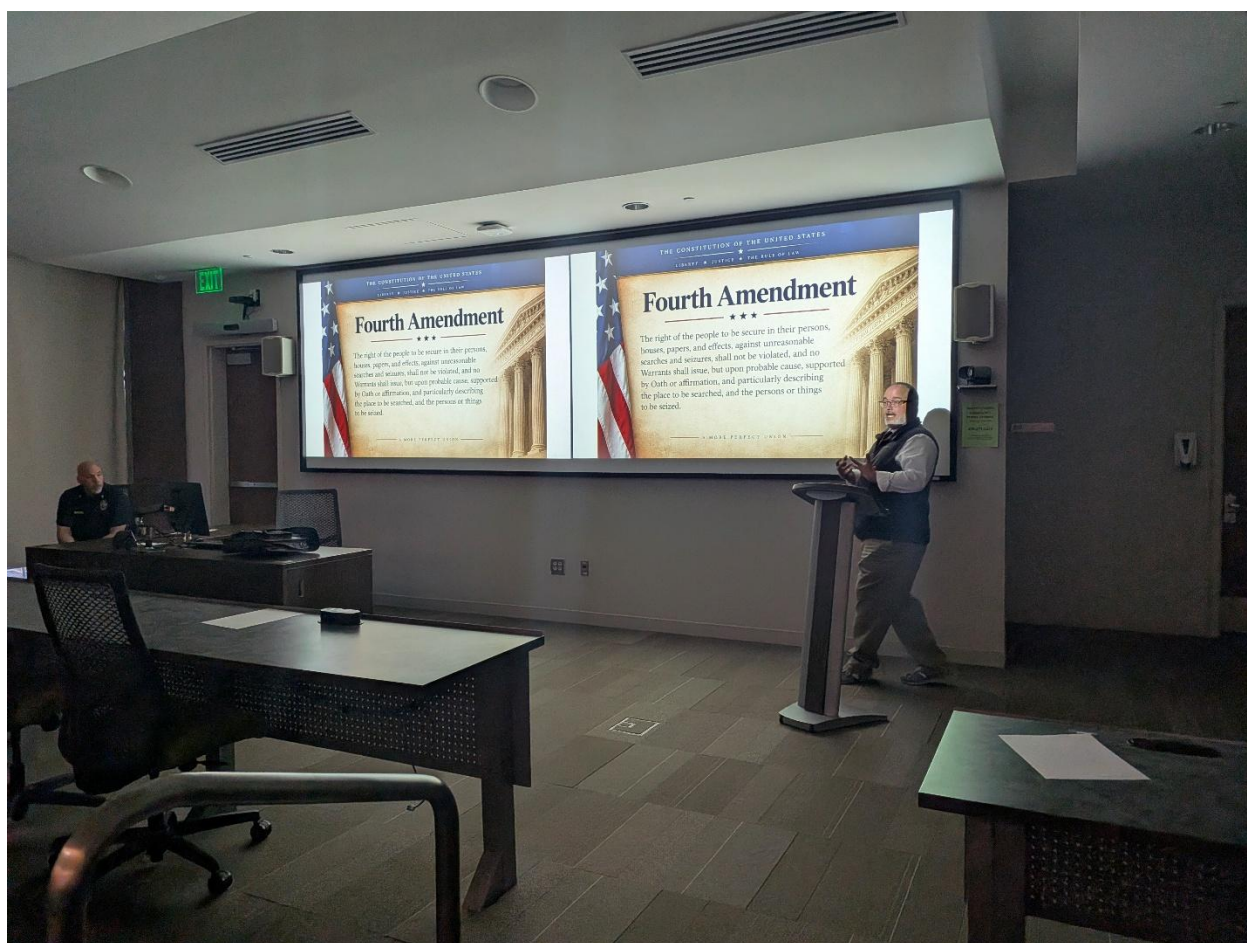


Wednesday 9/16, 9:30 a.m.–2:00 p.m.: Constitution Day - Cochran hosted by Dr. Grace Adams-Square and POLS 1101, President's Dining Room/Georgia Hall.

Wednesday 9/16, 12:30–1:45 p.m.: Constitution Day Forum - Macon with Dr. Bobbi Gentry, Dr. John Hall, and Dr. Christopher Lawrence

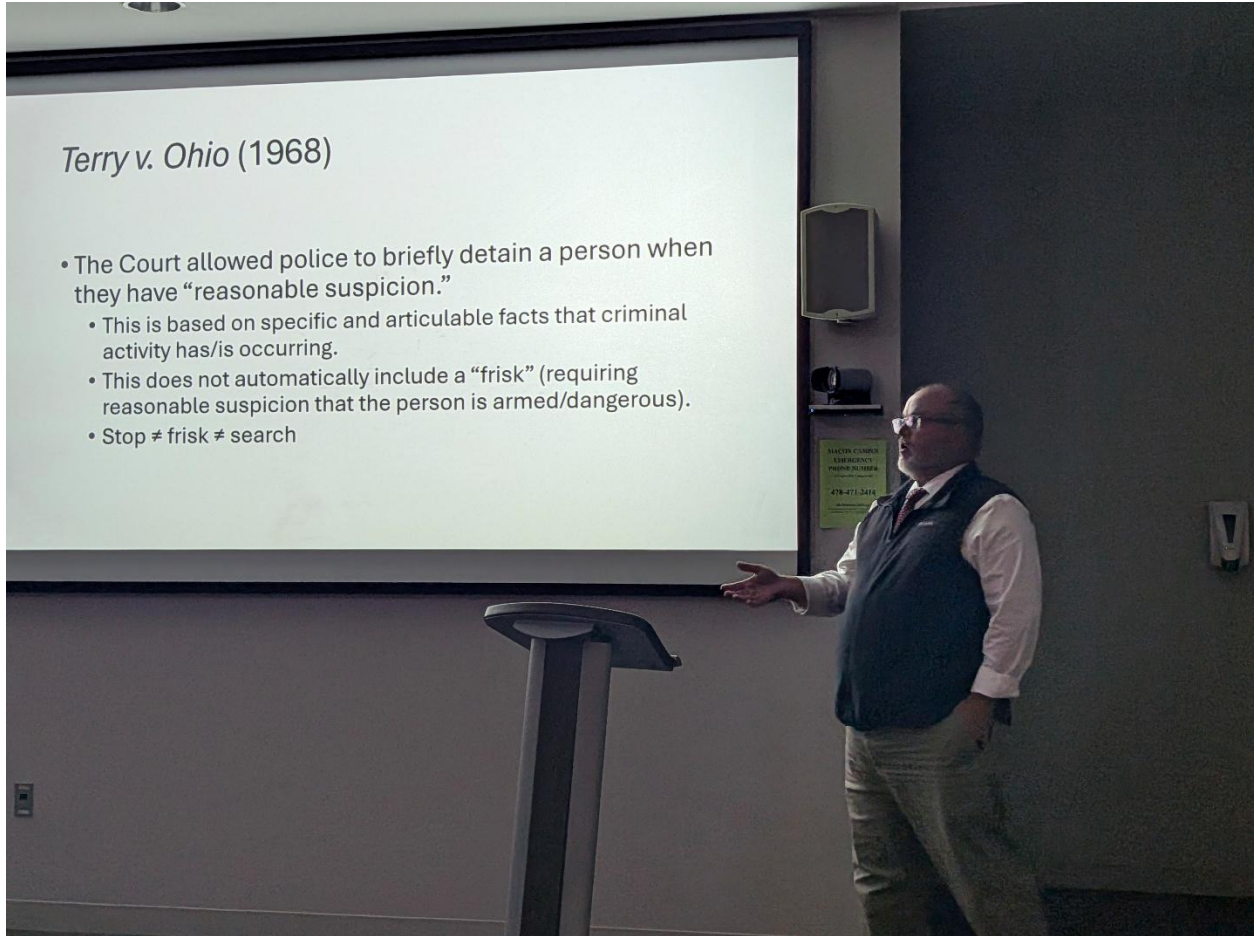
Thursday 9/17, 11:00 a.m.–12:15 p.m.: Constitution Day - Warner Robins hosted by Dr. Grace Adams-Square and POLS 1101, Oak Hall lobby.

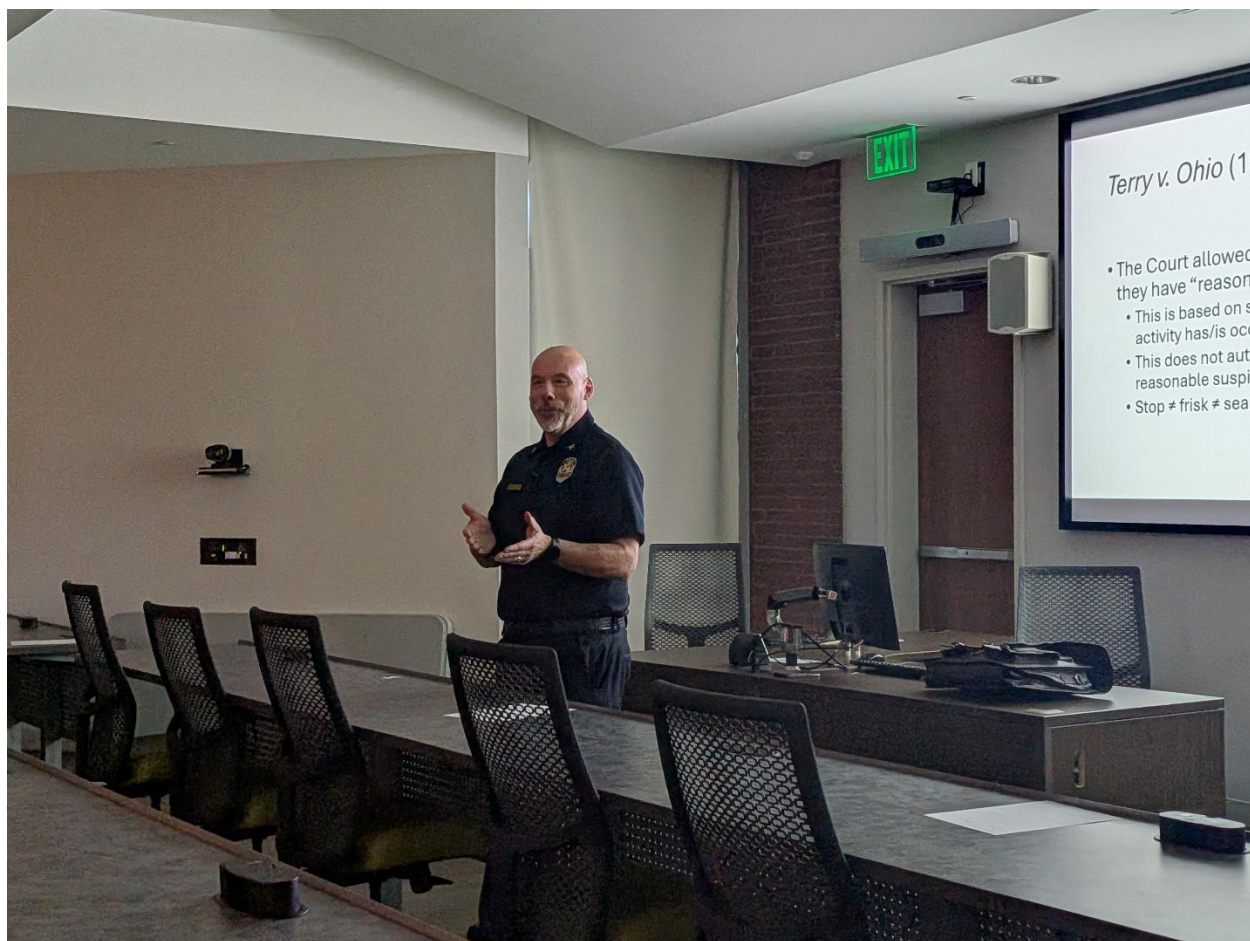
Thursday 9/17, 2:00 p.m.–3:00 p.m.: Discussion of Fourth Amendment Issues - Macon with Dr. John Hall and MGA Police Chief J. Tripp Mitchell, TEB 23



Terry v. Ohio (1968)

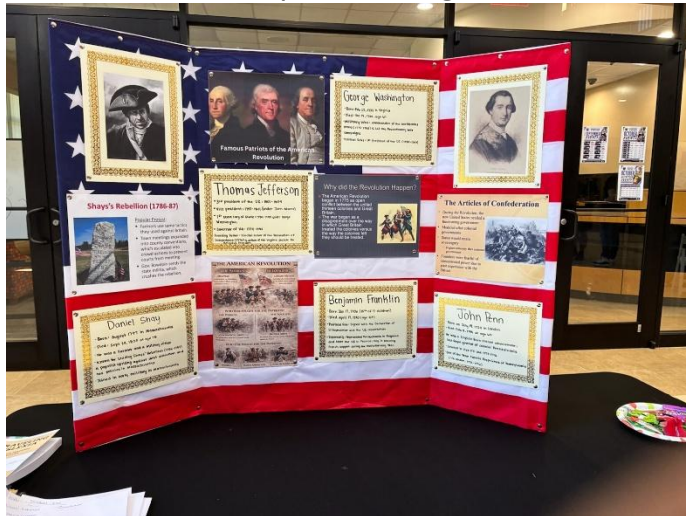
- The Court allowed police to briefly detain a person when they have “reasonable suspicion.”
 - This is based on specific and articulable facts that criminal activity has/is occurring.
 - This does not automatically include a “frisk” (requiring reasonable suspicion that the person is armed/dangerous).
 - Stop ≠ frisk ≠ search







Warner Robins Campus Scavenger Hunt



Report

Hello, my name is Clayton Laird, and I was assigned as a reporter for our Constitution Day Activity. Throughout this activity, I have taken notes on each group's individual ideas, progress, and struggles. On the day of the event, I participated in every group's game/presentation for their final product. I am showing a brief overview and rules of each group.

Group #1

The first group consisted of Jonah, Amy, Abbie, and Patrick. They decided to do a Constitutional Connections Game. They utilized flashcards and the participants had to match the flashcard with the correct corresponding amendment. If answered correctly they were awarded a candy prize. Their board was very neat and easy to read. All throughout the planning process they were very articulate.



Group #2

The second group I interviewed included Samuel, Carter, and Noah. Their group did a mini election with two candidates. One candidate shows the pollution involved in politics and the other shows the truthful side. The foundation of the game is the candidates present to you their policies and the player is able to use "Google" to dive deeper into each candidate. After presenting, the player is able to vote on which candidate they want in office. After

voting, it shows the effects the candidate has on the government. This group definitely put the most effort into their presentation. Dressing up, clear posterboard of their policies, a research station for the candidates, and acting professional throughout.



Group #3

The third group consisted of Hunter, Jet, Megan, Issac, and Bryan. Their group game was a dart game. The player throws a dart on a map in which it decides the topic of the question. The questions were presented on flashcards and if answered correctly, the player received candy.



Group #4

The fourth group consisted of Mekhi, Cannan, Kingston, Sean, and Nathan. Their group decided on a Constitutional matching game. The players would receive a flashcard written in a description for one of the 27 amendments, and the player had to match the 27 numbered boxes on the board. If you completed it all, you received candy.



Group #5

The fifth group consisted of Emma, Christian, Noah and Rashad. They decided on a ping-pong game. They ask the players randomized questions in which the players answer. If answered correctly, the players take a shot at solo cups and if it lands in one, the player receives candy.



Group #6

The sixth group consisted of Justin, Madeja and Brennan. They decided on a shoot-to-win game. The player answers a randomized question given. If answered correctly, the player takes a shot into a single bucket. If answered correctly, the player receives candy. The questions were very well thought-out and required the student to be knowledgeable about the topic. If answered incorrectly, you are given the correct answer and a brief explanation.



Group #7

The last group consisted of Christian, Daisy, and Trinity. Their game was a comparison game. The rules of the game are simple, pick a scenario, make a choice, and check your answer. When reading the scenario, you must decide what branch it falls under to receive candy. As seen below, the questions are very challenging and must require the student to have a fair knowledge of the Government.



Special congratulations to the students on the Cochran Campus and the Warner Robins campus in Dr. Adams-Square classes for their dedication to their craft, designing engaging interactive games and communicating with the public. Each student was required to submit an After-Action Report, all students agreed that the experience was rewarding, engaging and beneficial and should take place again next year.